ACTIVITY ANSWER KEY

Chapter 5, Section 2

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 6: *Writing*
The Missing Arm

1. (b) an amputation
2. (a) surgery
3-9. (Answers must be in the following order) indeterminate, uplands, keen, foliage, vied, espied, ravine
10. describes
11. details
12. combination
13. (any order) colors, shapes, sounds, smells, tastes, textures, emotions, character traits, abstract concepts
14. (any five) shocked, radically, incision, diagonally, gone, forward, peace
15. north of Phoenix
16. fall (autumn)
17. golds, reds, dark green, crimson, bronze, dark gray-green
18. (any ten) slopes, crags, zigzag, belt, long, irregular, leagues, foot, wall, clefts, gorges, clumps, ledges, apex, notches, canyons, fringe, forest
19. Jabal al Lawz
20. Midian
21. They will be put to death.
22. (a) lost
23. (Answers must be in the following order) ravines, pools
24. vile stench, decaying, rotting
25. (c) night
26. (d) all of these
27. (a) demon
28. light
29. (b) angels
30. (d) being annihilated by the angels
31. (any ten) claws, wings, shadowy, arms, legs, bulbous eyes, jaundiced eyes, gnarled head, hunched shoulders, jagged fangs, black, leathery jowls, hideous grin
32. (any ten) scratching, rustling, seethed, hisses, wheezes, puffing, cough, quiet, eerie cry of rage, screamed, hummed, siren, explosion
33. (any three) membranous, gnarled, leathery, jagged
34. (any five) stark blue, blackness, jaundiced, glow, red, black, white light
35. *"Success is never final, and failure is never fatal; courage is what counts."*



Lesson 7: *Writing*
Description from a Master

1. (c) a scenic view
2. (a) shapes and colors
3-9. (Answers must be in the following order) Surreptitiously, precipitous, grotesque, limestone, novice, palpable, taut
10. (a) Creative combinations
11. (any three) reached out with clutching hands of dead men, obscure depths of chaos, too strong for the gaze of man, vast and tremendous sweep, golden band crowded by a wandering fringe of black
12. thesaurus

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13. eyes
14. hair: ebony as midnight, thick, shoulder length
    complexion: carmel, smooth
    eyebrows: sculptured
    eyes: large, sparkling, almond-shaped, black
    eyelashes: thick
    expression in eyes: promising friendship and adventure
    nose: slightly flattened, broadening into a triangle
    cheekbones: high
    lips: wide, smiling
    chin: squared
    expression in chin: determined, capable
15. (a) __X__ whether the description . . .
    (b) __X__ what time period the . . .
    (c) __X__ what gender the people . . .
    (d) __X__ what ages the people . . .
    (e) __X__ what action the people . . .
    (f) __X__ in what setting the . . .
    (g) __X__ the attitude presented . . .
16. (any order) feelings, sights, sounds, smells, textures
17. (a) juniper
    (b) stalk
    (c) crouch
    (d) surveil
    (e) grip
    (f) alert
    (g) dense
    (h) palpable
18. *"If you cannot have what you like, learn to like what you have."*



Lesson 8: *Writing*
<u>*Welcome to the Arena*</u>

1. (b) takes risks and strives, even though he may often fail (the performer)
2. April 23, 1910

3-11. (Answers must be in the following order) apathetic, err, partisan, faction, forum, bequeath, posterity, marred, sustains
12. persuasive
13. case
14. convince, (any order) truth, falsity
15. (Answers must be in the following order) generate, change
16. (any three) humorous, passionate, defensive, offensive, forceful
17. (any three) courts, politics, magazines, editorials, commentaries
18. Controversial
19. 1. Is the writer attempting to spur the reader to action?
    2. Is the writer trying to get the reader to understand a different point of view?
20. (a) True
21. American Revolution
22. (any order) strong minds, great hearts, true faith, ready hands
23. (c) men who were not mediocre, who had more character than the average man
24. Bainbridge Colby
25. (any three) United States lawyer, public official, United States Shipping Board member, Secretary of State
26. (a) sustain the good institutions of the United States and to pass them on to the next generation
27. ordered liberty that is subject to law and subordinate to the common welfare
28. (Answers must be in the following order) servants, president
29. (any order) hatred, faction
30. (a) They are elected by the people (you and me).
31. (a) difficulty, burdens, responsibility and danger

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32. (f) only a and b
33. (c) population growth, wealth, influence
34. (c) remain loyal to those words and consider them
35. (b) friendly, encouraging and sympathetic goodwill toward our generation
36. (Answers must be in the following order) merits, defects
37. (any order) envy, hate, uncharitableness
38. (Answers must be in the following order) hopeful, confident, proud, constructive, present, safeguard, beloved country
39. (any order) loyalty of purpose, loyalty of thought, loyalty of effort, loyalty of patience
40. political support from the citizens of a local town or community
41. will
42. (a) True
43. (Answers must be in the following order) religious, constitutional
44. (g) only a, b and c
45. (b) become involved in the local community and local government
46. *"The true character of a man is foretold when morality is placed above pleasure and integrity before popularity."*



Lesson 9: *Writing*
A High School Heroine

1. (d) judges and courts of law should not "play God" and intrude into religious matters; they should have no authority to decide when prayers are or are not appropriate
2. (c) Marian Ward's courageous stand after a court ruling banning student prayer at football games
3. (b) a restraining order was issued, allowing Marian Ward to pray before the opening football game of the season
4. (c) the school system's actions inferred that atheism was preferred over religion
5. (a) True

6-8. (Answers must be in the following order) heroine, cockpit, fuselage

9. (any order) school prayer, arming pilots
10. (b) arming airline pilots
11. Should not the pilot have the choice to be armed?
12. (Answers must be in the following order) firearm training, criminal histories, psychological stability, carry guns to thwart any future attempts by hijackers to take control of an aircraft and use it to commit mass murder
13. (any order) sky marshals, better airport security, more restricted cockpit access
14. an axe
15. ALPA officials stated that the axe was probably useless as a defense tool, but that armed pilots would provide effective deterrents to any prospective terrorists.
16. Traveling motorists could be legally armed for self-defense whereas flyers were denied that right.
17. (b) False
18. Advocates believed that pilots and common citizens could be trusted to be armed to save themselves when other deterrents fail. Opponents believed that pilots and regular citizens could not or should not be trusted to be armed. Opponents contended that armed passengers would encourage unlawful use of guns on planes.

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19. (any order) shoot-outs at 30,000 feet, swat teams in the sky
20. (Answer should closely resemble the following) Pilots should be able to protect the lives of passengers for whom the pilots are responsible. Pilots are highly trained and skilled professionals who are able to respond to all manner of emergencies and certainly can be trained how to handle firearms.
21. (any order) deterring terrorists, reassuring passengers, guaranteeing cockpit integrity
22. (b) "take on" controversial issues
23. *"Living for a noble cause energizes your mind and body."*



Lesson 10: *Writing*
One of America's Greatest Writers

1. Benjamin Franklin
2. (any order) tools, weapons, trumpets, comforters, (any order) understand, be persuaded
3. (Answers must be in the following order) conquer the world, route the armies of darkness, writing, printing

4-7. (Answers must be in the following order) knave, apology, proclamation, sentimental

8. Expository
9. (Answers must be in the following order) explanatory, exposé, exposes, explains
10. informative
11. (any ten) bread recipe, weather report, directions, background information, facts, principles, definitions, rules, platforms, sermons, confessions, apologies, documents, moral codes, legislation, laws, theories, proclamations, text books
12. (b) expository
13. George Vince Brunds
14. (any order) God, family, country, community
15. Hamilton Garden of Memories
16. Prayer Tabernacle Community Church
17. (any order) Rev. Randy Fornes, Dr. Robert H. Tanks
18. (a) spouses
19. Girls who love long-stemmed roses are many . . . roses are emblems of status and can be bragged about . . . Violets are for the quaint of heart, the sentimental of soul, the pure of intellect.
20. (c) brother
21. eyes
22. (b) False
23. (a) True
24. (b) brings a gift just to see her eyes light up—no special occasion
25. He should be able to kiss with fire and passion but also kindly and gently.
26. He should not be quick to anger, neither should he sulk.
27. (a) are "how to" works
28. *"Beauty is skin deep; wisdom is heart deep."*

Turn in your writing assignments from Lessons 7, 9 & 10. Complete your memory work from Lesson 8, then ask for your QUIZ over Section 2.

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